Miss Lindsay Anderson
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Fifth Grade Reading Lesson Plan
Lesson Title: Character Traits & Analysis

Standards:
- RL.5.3 - Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Essential Skills/Questions: What character trait best describes {character's name} in the story? Which line from the text shows evidence of the character trait?

Learning Outcomes: As a result of today's lesson, Students will be able to…
- identify character traits in a variety of characters
- use specific text details to support conclusions.

Vocabulary: traits * interact * evidence

Prior Knowledge: (Major Characters, Minor Characters, Protagonist, Antagonist, Conflicts: Character vs Character, Character vs. Self, Character vs. Society, Character vs. Nature)

Resources Needed:
- Student notes about the characters in their ELA binders
- SmartBoard
- Pencils
- Highlighters
- *Nerdy Birdy*
- Copies of student worksheets

Teaching Strategies:
- Explicit Instruction
- Modeling/Thinking Aloud/ Interactive Read Aloud
- Guided Practice & Independent Practice

Instructional Sequence:

Introduction: Teacher will call students to the carpet. Teacher will lead a brief discussion about character traits describing inside versus outside traits with personality versus appearance.

Interactive Read Aloud: Teacher will read the story *Nerdy Birdy* and ask students brief questions along the way.

Modeling Students will return to their seats and take out their ELA materials. Class will collectively describe Nerdy Birdy's inside and outside traits with teacher prompting. Students will then practice describing how they know a trait of a character.

Guided Practice: Teacher will lead students in guided practice using a short passage about a snake being tricked.

Independent Practice: Students will independently practice picking out character traits by reading a passage about Ginger and her family.

Formative: Students will receive final text passage about Yuri and Helix to practice identifying traits for homework. They will continue to use the 3 reads method to ensure comprehension.
    ----Students may complete this piece with time remaining or independently read.----

Independent Practice/ Student Assessment: (Formative) Students should be able to complete the Character Analysis practice given in class individually to demonstrate their understanding of identifying character traits and which text evidence supports the character's personality or feelings. To clearly demonstrate their understanding, they should answer at least 3 of 4 problems correctly. In addition, they will have the same requirements for a homework piece to be assessed the following day.

Classroom Resources: Common Core State Standards are posted on the cabinets to show students what the learning focus is for the week. Teacher will guide the students through taking notes on the Smart Board to encourage note taking and active lesson participation.

Technology Integration: Teacher will model highlighting text clues relating to character traits on the Smart Board.